



Isabell Grundschober

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● WORK EXPERIENCE

01/11/2020 – CURRENT – Krems, Austria

DEBUTY HEAD OF THE CENTER FOR APPLIED RESEARCH AND INNOVATION IN LIFELONG LEARNING – DANUBE UNIVERSITY KREMS

- Workpackage lead in the ErasmusPlus project **DigiCULTS**: Participatory, agile design and implementation of an online course for SMEs
- Workpackage lead in the ErasmusPlus project **COMPASS**: Design, implementation, and evaluation of a training programme on LLL course design for HE lecturers in Moldova
- Researcher in the project **TRANSFORM**, funded by the Austrian Federal Ministry of Education, Science & Research: Curriculum development and agile, participative course design based on ethnographical research in the field "AI in regenerative medicine", formative and summative evaluation of the learning design
- Co-lead of the research team, strategy development
- Curriculum development
- Lecturing and competence-based course design
- Designing and implementing a continuing education program for 180 internal and external lecturers at Danube University Krems

01/07/2019 – 31/10/2020 – Krems, Austria

HEAD OF THE CENTER FOR RESEARCH IN EDUCATIONAL TECHNOLOGY – DANUBE UNIVERSITY KREMS

- Research and development in the field of lifelong learning, eLearning, recognition of prior learning, higher education modernization, adult education, lifelong learning ([DigiCULTS](#), [COMPASS](#))
- Team lead, strategy development
- Science communication
- Curriculum development

27/01/2014 – 30/06/2019 – Krems, Austria

RESEARCHER – DANUBE UNIVERSITY KREMS

I have actively participated in the following R&D projects:

- 2014-2016: Over-all coordination of the EU-project [VALERU](#), working in the FFG-project [MIT-MUT](#)
- 2017-2019: Working in the EU-projects [ATS2020](#), [VINCE](#), [ApprEnt](#), [MAGNET](#), [COMPASS](#), [ATSstem](#)

My tasks include:

- Conceptualization, implementation, and maintaining different project platforms including eLearning
- Content management
- Social media management
- Design and implementation of online assessment
- Conceptualization and implementation of train-the-trainer programs for academic and administrative staff in higher education
- Advising curriculum development and didactical design (focus on learning outcome- and competence-based didactical design)
- Research, publications, participating in conferences in the area of educational technology, eLearning, instructional design, ePortfolio, lifelong learning, validation of prior learning, and pattern languages.

01/06/2013 – 30/09/2013

INTERNSHIP – AUSTRIAN RESEARCH PROMOTION AGENCY (FFG)

Internship in two departments "Projektcontrolling and Audit" and "European and International Programmes"

<https://www.ffg.at/> | Vienna, Austria

01/07/2012 – 30/09/2012

INTERNSHIP – AUSTRIAN RESEARCH PROMOTION AGENCY (FFG)

Internship in the department "Thematic Programmes":

- Checking submitted research project proposals
- Getting an insight into the Austrian ICT project funding system

www.ffg.at | Vienna, Austria

01/01/2012 – 31/03/2012

INTERNSHIP – AUSTRIAN EMBASSY - COMMERCIAL SECTION

- Advising Austrian companies regarding the Finnish and Estonian market
- Organisation/marketing for the Gastro-Fair in Helsinki, the biggest Finnish fair in the horeca-area.

Activities of extraterritorial organisations and bodies | Helsinki, Finland

● **EDUCATION AND TRAINING**

01/09/2016 – 01/02/2018 – Eisenstadt, Austria

MASTER OF ARTS – University of Applied Sciences Burgenland

Knowledge management, eLearning, online-communication, project management

EQF level 7

01/10/2012 – 01/07/2017 – Vienna, Austria

BACHELOR OF EDUCATION (BED) – University College for Teacher Education of Christian Churches Vienna

Elementary education, focus on ePortfolios in class and digital tools in primary school to support the development of transversal skills (digital competence, autonomous learning, collaboration and cooperation, innovation and creativity, information literacy)

EQF level 6

01/10/2007 – 30/09/2011 – Vienna, Austria

BACHELOR OF SCIENCE (BSC.) – Vienna University of Economics and Business

Economics and social sciences with a major in social economics, focussing on communication and media as well as social policy.

EQF level 6

● **LANGUAGE SKILLS**

Mother tongue(s): GERMAN

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

WordPress | Content creation | Social Media | Articulate | MS Teams | Content Management | Website Architecture | Cloud-based collaborative tools (Google Drive, Dropbox, Teams) | Learning management systems | Mahara | Zoom | Canva | Padlet | Mural | Interview data collection and analysis (MAXQDA) | Messengers (Mattermost, Slack) | Microsoft Office | Project management tools (asana, adminproject, MS teams)

● PUBLICATIONS

Publications

- Grundschober, I. (2021). [Stichwort—EdTech](#). In Deutsches Institut für Erwachsenenbildung (DIE) (Hrsg.), *Gute Ed-Tech. Gute Bildung?* (S. 12–13). wbv. <https://www.wbv.de/artikel/WBDIE2102W012>
- Grundschober, I., & Baumgartner, P. (2018). [Is Tacit Knowledge Communicable?](#) In *Learning Scenarios for Social and Cultural Change: «Bildung» through Academic Teaching* (pp. 45–57). London, New York: Peter Lang Publishing.
- Ghoneim, A., Gruber-Mücke, T., Grundschober, I. (2017). Lernziele mitbestimmen, dokumentieren und die Zielerreichung evaluieren. E-Portfolio-Arbeit im Projekt ATS2020 (Assessment of Transversal Skills). Grünberger, Nina; Himpsl-Gutermann, Klaus; Szucsich, Petra; Brandhofer, Gerhard; Huditz, Edmund; Steiner, Michael (Hrsg.) (2017). Schule neu denken und medial gestalten. S. 282-298. Glückstadt: wvh-Verlag. Download here: <http://www.gestalte.schule/doc/22>
- Grundschober, I.; Baumgartner, P., Gruber-Mücke, T. Sickinger R. (2016) [A Pattern Language for Tacit Knowledge](#).
- Baumgartner, P.; Gruber-Mücke, T.; Grundschober, I.; Sickinger, R.; Bergner, I. (2016) [Pattern for feedback-oriented learning in technology supported environments](#).

Find a list of all my publications and presentations in [my professional profile](#).

● ORGANISATIONAL SKILLS

Organisational skills

- Experiences in project management
- Experiences in working in international and virtual teams

● COMMUNICATION AND INTERPERSONAL SKILLS

Communication and interpersonal skills

- Presentation skills
- experiences in conducting lectures and workshops (for an adult target groups as well as children)

● JOB-RELATED SKILLS

Job-related skills

- Qualitative research methods:
- Ethnographically informed research methods (target group analysis based on persona-approach)
- Interviews, transcribing, and coding
- Agile learning design
- Skilled in creating and maintaining online platforms
- Experienced with learning management systems (eg. Moodle, WordPress Plugins WatuPro & Namaste)
- Experienced with ePortfolio software (eg. Mahara, Wordpress)
- Experienced in using online project management systems (e.g. asana)
- Experienced in coordination and quality assurance of projects
- Good team worker
- Intercultural competence